



Kindergarten Registration packets are now available in the office for pick up beginning March 14, 2025 from 10:00 to 3:00.

Pre-K applications are available online at www.brownesc.us

Kindergarten packets are available online at www.elsd.us

WHERE TO REGISTER

Russellville Elementary
239 West Main Street
Russellville, OH 45168

REGISTRATION DOCUMENTS

- Copy of Original Immunization Records
 - Birth Certificate
 - Proof of Residency
- Custody Papers if Applicable

- Children who are 4 years of age by August 1st are eligible for Pre-K.
- Children who are 5 years of age by August 1st are eligible for Kindergarten.
- Proof of residency is required at the time of enrollment. Please bring a housing contract, a rental agreement, a property tax bill, or a utility bill. A driver's license is not acceptable proof of residency.

The first 50 Students who complete all the Kindergarten Registration paperwork will receive a free t-shirt! Students who are registered can meet the teachers at "Popsicles on the Playground" on May 14, 2025 from 5:30-6:30 at Russellville Elementary.



Kindergarten Supply List

1 dozen #2 pencils
4 boxes **Crayola** crayons (24 count)
1 dozen glue sticks
Plastic supply box (approx. 5"X 8")
1 large pink eraser
1 pair scissors
3 ring binder- 1 inch (no larger, **hard cover**)
standard size backpack (no wheels)
1 pkg dry erase markers (4 count, any color)
Headphones (no wireless)

No Pencil Sharpeners

These items are usually priced very cheap when stores begin their back to school sales. Please send all items with your child on the first day of school or bring them with you to open house. We will distribute the items as needed throughout the year. Please put your child's name on the folder, backpack, binder, supply box, and scissors. You do NOT need to put your child's name on the other supplies.

Wish List/ Donation List

These items are often used throughout the year and shared in the classroom. They are not required but if you would like to donate **one** of these items, it would be greatly appreciated!

Crayola Markers

Colored Pencils

Baby wipes

Play dough



Russellville Elementary School
Ryan Wagner, Principal
Kristin Johnston, Secretary
239 Main Street
Russellville, Ohio 45168
Phone: 937-377-4771 **Fax:** 937-377-9110



According to state law, children that attend school must have the required immunizations. The school must receive a **copy of the official record** from their doctor or health department. The following immunizations are required:

1. **3 Doses of Polio Vaccine**- the final dose must be administered on or after the 4th birthday (regardless of the number of previous doses.)
2. **4 Doses Diphtheria, Pertussis, Tetanus (DPT or DTaP.)** If all 4 doses were given before the 4th birthday, a 5th dose is required.
3. **2 Doses Measles, Mumps, and Rubella (MMR)** unless the child has had the disease or is allergic to the vaccine, then a written statement from the doctor is required.
4. **3 Doses Hepatitis B**
5. **2 Doses Varicella** (Chicken Pox) or a written statement of the history of the disease.

Eastern Local School District requires a Physical to be completed by your child's doctor prior to enrolling in Kindergarten. This needs to be completed prior to our first day of school in August. These forms can be found on our website at www.elsd.us under downloads/form (Nurse forms)

Immunizations are available at **Brown County Health Department** for a fee.
The hours are Monday through Friday 8:00am to 4:00pm.
You can call 937-378-3886 for an appointment.

Medical information:

- Please inform me prior to the first day of school of any medical condition that your child has so I can assist your child should they need medical care.
- If your child requires medications to be given during the school day an adult will need to bring the medication into the office in the original Pharmacy bottle. You will need to bring the doctor's order with you or have them fill out a "Medication Physician form" for the medication. These forms can be found on our website at www.elsd.us under downloads/form (Nurse forms)

If you have any questions I can be reached at **937-377-4711**.

Thank you for your cooperation in these very important matters,
Cindy Lawrence
Nurse at Russellville Elementary School

Kindergarten Supply List

- 1 dozen #2 pencils
- 4 boxes **Crayola** crayons (24 count)
- 1 dozen glue sticks
- supply box (approx. 5"X 8")
- 1 large pink eraser
- 1 pair scissors
- 3 ring binder- 1 inch (no larger, **hard cover**)
- standard size backpack (no wheels)
- 1 pkg dry erase markers (4 count, any color)
- Headphones (no wireless)
- Boys:** 1 box tissues
- Girls:** 1 box quart size Ziploc bags
- 1 clean sock (used to erase dry erase boards)
- No Pencil Sharpeners**

These items are usually priced very cheap when stores begin their back to school sales. Please send all items with your child on the first day of school or bring them with you to open house. We will distribute the items as needed throughout the year. Please put your child's name on the folder, backpack, binder, supply box, and scissors. You do NOT need to put your child's name on the other supplies.

Wish List/ Donation List

These items are often used throughout the year and shared in the classroom. They are not required but if you would like to donate **one** of these items, it would be greatly appreciated!

Crayola Markers

Colored Pencils

Gallon ziploc bags

Play dough

EASTERN LOCAL SCHOOLS

Student Registration Form

Are you a resident of Eastern Local Schools

If no, are you an employee of the Eastern Local School District:

Yes
Yes

or
or

No
No

STUDENT NAME

First

Middle

Last

CALLED NAME

SOCIAL SECURITY NUMBER

ADDRESS

Street

PO Box

Telephone

City

State

Zip

Grade

Date of Birth

Place of Birth

Circle one:

Male

Female

Mother's maiden name

Ethnicity (Detailed form attached)

Is the student Hispanic or Latino?

Yes

No

What is the student's race?

Circle at least one below:

White

Black/African Am.

Asian

American Indian/Alaskan Native

Native Hawaiian/Pacific Islander

PARENT/GUARDIAN(S) NAME

RELATIONSHIP TO STUDENT (Circle one)

PARENT

GUARDIAN

STATUS OF PARENTS (Circle one)

Married

Divorced

Widowed

Separated

Single Parent

If divorced, who has legal custody

Mother

or

Father

Are you natural/adoptive parent(s) of the child:

Yes

or

No

If no, your relationship

If foster guardian, what district did the natural parent(s) reside in at the time you received custody?

If foster/guardian, please list Case Manager/Court Liaison

Case Manager/Court Liaison contact information

FATHER/GUARDIAN

MOTHER/GUARDIAN

Name

Name

Address

Address

Home Phone

Home Phone

Cell/Pager

Cell/Pager

Email

Email

Place of Employment

Place of Employment

Business Phone

Business Phone

Step-Mother (if applicable)

Step-Father (if applicable)

Work/cell phone

Work/cell phone

DASL ID _____

Final Forms

How to Sign up for Final Forms:

- Go to the Eastern Local School District website at <https://www.elsd.us>
- Click on the "Parent Area" tab in the top right corner
- Scroll down & click on "Final Forms Login"
- For families new to our district - Click on the "Parent New Account" to create a new account for your child, notice the year you are registering for.
- For families who already have a child enrolled in the school district, you will have an option to add a student to your existing account.

Final Forms tip: When entering a parent's name, numbers and information, pay attention to which parent is listed first. The parent that is listed first is often called or emailed first, this should be the parent that is most available during the school day. For example, a parent that cannot take calls at work, sleeps during the day or doesn't check email may want to be the second contact rather than the first contact.

EASTERN LOCAL SCHOOLS
11479 US HIGHWAY 62
WINCHESTER, OHIO 45697

Affidavit I

State of Ohio
Brown County

I, _____, being duly cautioned, do solemnly swear or affirm the following:

1. I am the parent, guardian or legal custodian of _____
and I live at _____
2. This has been my place of residence since _____
My address immediately prior to this date was _____
3. I acknowledge and understand that if the above information is not true and correct, that knowingly swearing or affirming the truth thereof constitutes criminal falsification, a violation of Ohio Revised Code Section 2921.13, a first degree misdemeanor, punishable by a maximum fine of \$1,000 and/or a maximum term of imprisonment of six months. Further, if the student is found to not be a legal resident, the district will seek remuneration for each day the student illegally attended school in the district.

I agree that the Eastern Local Schools, if they deem necessary, have the right to investigate my residency. I agree to allow the release of rental information and also utility customer information to a representative of the Eastern Local Schools.

Signature _____

Office use:

Affidavit I - When completing this form examples or proof that must be presented: Official Rental/Lease Agreement OR Copy of Deed OR Settlement Statement OR Land Contract OR Purchase Contract

KINDERGARTEN PHYSICAL EXAM FORM

Eastern Local School District Health

Student Name: _____ Birthdate: _____

PLEASE COMPLETE THE INFORMATION AND RECORDS

IMMUNIZATIONS (Enter month/day/year of each immunization)

DPT 1 _____ 2 _____ 3 _____ 4 _____ 5 _____

Polio 1 _____ 2 _____ 3 _____ 4 _____

MMR (measles, mumps, rubella) 1 _____ 2 _____

Hepatitis B 1 _____ 2 _____ 3 _____

Varicella 1 _____ 2 _____

TB Testing: Date Given: _____ Type: _____ Result _____

Other _____

RECORD OF IMMUNIZATION (To be provided by parent at Kindergarten registration or with this form)

MEDICAL HISTORY

Seizure: _____

Chronic Illness: _____

Allergies: _____

Medication: _____

Significant Historical Information _____

PHYSICAL EXAM

Normal	Abnormal		Height: _____ Wt. _____ B/P _____
_____	_____	General Appearances	Hearing: R _____ L _____
_____	_____	HEENT	Vision: R _____ / _____ L _____ / _____
_____	_____	Neck	HCT: _____
_____	_____	Chest	UA: _____
_____	_____	Heart	
_____	_____	Abd-Genitalia	School Readiness: Normal: _____
_____	_____	Extremities-Back	Needs Evaluation: _____
_____	_____	Neuro	

Explain Abnormal Exam: _____

RECOMMENDATIONS

_____ No Restrictions: Normal Exam Special Seating Needed: _____ Yes _____ No

_____ No Restrictions: Abnormal Exam - Explain _____

_____ Restrictions and suggestion to school: _____

Signed: _____ Date: _____
Physician

Address: _____ Phone: _____

Pre-Kindergarten Experience Survey

Dear Parent/ Guardian: We are requesting that families complete and return this survey. Your responses to this survey will help us learn more about the contribution of early learning experiences to success in school. We are asking for your permission to share your child's Kindergarten Readiness Assessment (KRA) results with Success By 6 and its partners. All of the information on this survey and the KRA results will be kept secure and confidential. **Thank you** in advance for your time.

Child's First Name: _____ Child's Last Name: _____

Gender: ☐ F ☐ M

Birth date: ____/____/____

Primary Language Spoken at Home: ☐ English ☐ Spanish ☐ Somali ☐ Arabic
☐ Chinese ☐ Japanese ☐ Other: _____

From the age of 3 until the time your child entered kindergarten...

- | | Never | 1 Year
or Less | More Than
1 Year |
|---|--------------------------|--------------------------|--------------------------|
| 1. Did your child attend a preschool or childcare program? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Did your child participate in a Head Start program? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. What is the name of the preschool, Head Start, or childcare program your child attended the longest? | | | |

4. During a typical week, how often do you read to or with your child? (e.g., books, magazines, newspapers)

0 days 1-2 days 3-4 days 5-6 days 7 days

5. In your opinion, children should begin formal early education or preschool at age (check one):

0 Year 1 Year 2 Years 3 Years 4 Years 5 Years

6. Since your child's birth, how many times did you move before kindergarten?

0 times 1 time 2 times 3 or more times

Parent Signature: _____ Date: _____

By signing, I give my permission to use this information for evaluation purposes. All information will be kept anonymous and confidential.

DIRECTORY INFORMATION

According to federal law, directory information may be released without prior written consent unless the recipient is engaged in a profit-making activity or unless the parent or pupil, if over eighteen, in writing requests that directory information not be given out. Directory information is defined as to include the pupil's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports.

Our district partners with United Way and we seek permission to release assessment results on district and state assessments. All of the assessment data will be kept secure and confidential and will only be used to track program performance.

By signing below, I agree to allow my school district to release annual assessment results on district and state assessments to educational partners.

Kindergarten Student Name: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

Dear Parent / Guardian,

Thank you for signing this form. It allows us to compile and analyze student data that will be used for grants and measuring effectiveness of programs. We appreciate your cooperation and hope you understand the importance of this request. Eastern Elementary Administration

Additional information for your child's teacher:

Student name and home address:

Will your student ride the bus or be picked up from school? _____

To what address will your student ride the bus to and from?

Does your child have siblings at Russellville Elementary School, the Middle School or the High School? If so, what are the names and grades?

Note : This form is for the teacher's use, bus routes are made and assigned based on the information in Final Forms. Student's contact list and other important information also comes from Final Forms.

**INTERDISTRICT OPEN ENROLLMENT APPLICATION
2024-2025**

STUDENT NAME: _____

PARENT/GUARDIAN NAME: _____

ADDRESS: _____

TELEPHONE NUMBER: (____) _____ Home (____) _____ Work

SCHOOL DISTRICT OF RESIDENCE _____

BUILDING PRESENTLY ATTENDED _____

GRADE LEVEL OF STUDENT IN 2024-2025 _____

IS STUDENT ENROLLED IN SPECIAL EDUCATION OR TUTORIAL PROGRAMS? _ YES OR NO

IF YES, EXPLAIN: _____

IF STUDENT WILL BE IN GRADES 9-12, LIST COURSES REQUESTED FOR THE 2024-2025 SCHOOL YEAR

_____ ; _____ ; _____ ; _____ ; _____ ; _____

PARENT/GUARDIAN SIGNATURE: _____ DATE: _____

**APPLICATIONS MUST BE RECEIVED AT SUPERINTENDENT'S OFFICE NOT LATER THAN AUGUST 1 OF THE
REQUESTED SCHOOL YEAR.**

(FOR OFFICE USE ONLY)

Received by: _____

Time: _____ Date: _____

APPROVED: _____ DENIED: _____

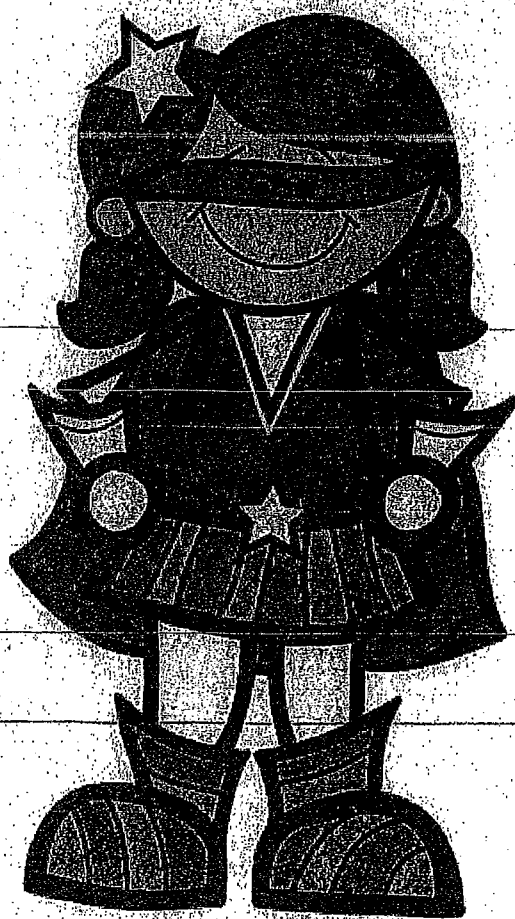
REASONS: _____

SIGNATURE OF OFFICIAL _____ DATE _____

No student shall be denied admission to the Eastern Local School District or to a particular course or instructional program or otherwise discriminated against for reasons of race, color, national origin, sex, handicap, or any other basis of unlawful discrimination.

Return to:
Eastern Local School District
11479 US Highway 62
Winchester, Ohio 45697
FAX: 937-695-9046

tips to help your
child get ready
for kindergarten



Read to your child because:

- ✓ It is an activity that can bring the two of you closer together.
- ✓ It leads to a higher aptitude for learning.
- ✓ It reinforces the basic sounds that form language.
- ✓ It teaches your child that print is read from left to right.
- ✓ It teaches your child communication skills.
- ✓ It helps your child grasp abstract concepts.
- ✓ It helps your child recognize cause and effect relationships.
- ✓ It develops your child's memory retention.
- ✓ It increases your child attention span.
- ✓ It helps your child view books as an indulgence, not a chore.
- ✓ It will increase the likelihood that your child will choose books over video games, television, or computer.
- ✓ It enhances the development of your child's spoken language and verbal ability.
- ✓ It will increase your child's interest in mastering reading.
- ✓ It builds your child's vocabulary.
- ✓ It exposes your child to proper grammar and phrasing.
- ✓ It enables your child to learn about new experiences.
- ✓ It allows your child to flex his/her critical thinking skills.
- ✓ It can help your child develop a deeper understanding of others.

Reading to your child really does matter. Do it daily.

Help your child develop an understanding of math concepts

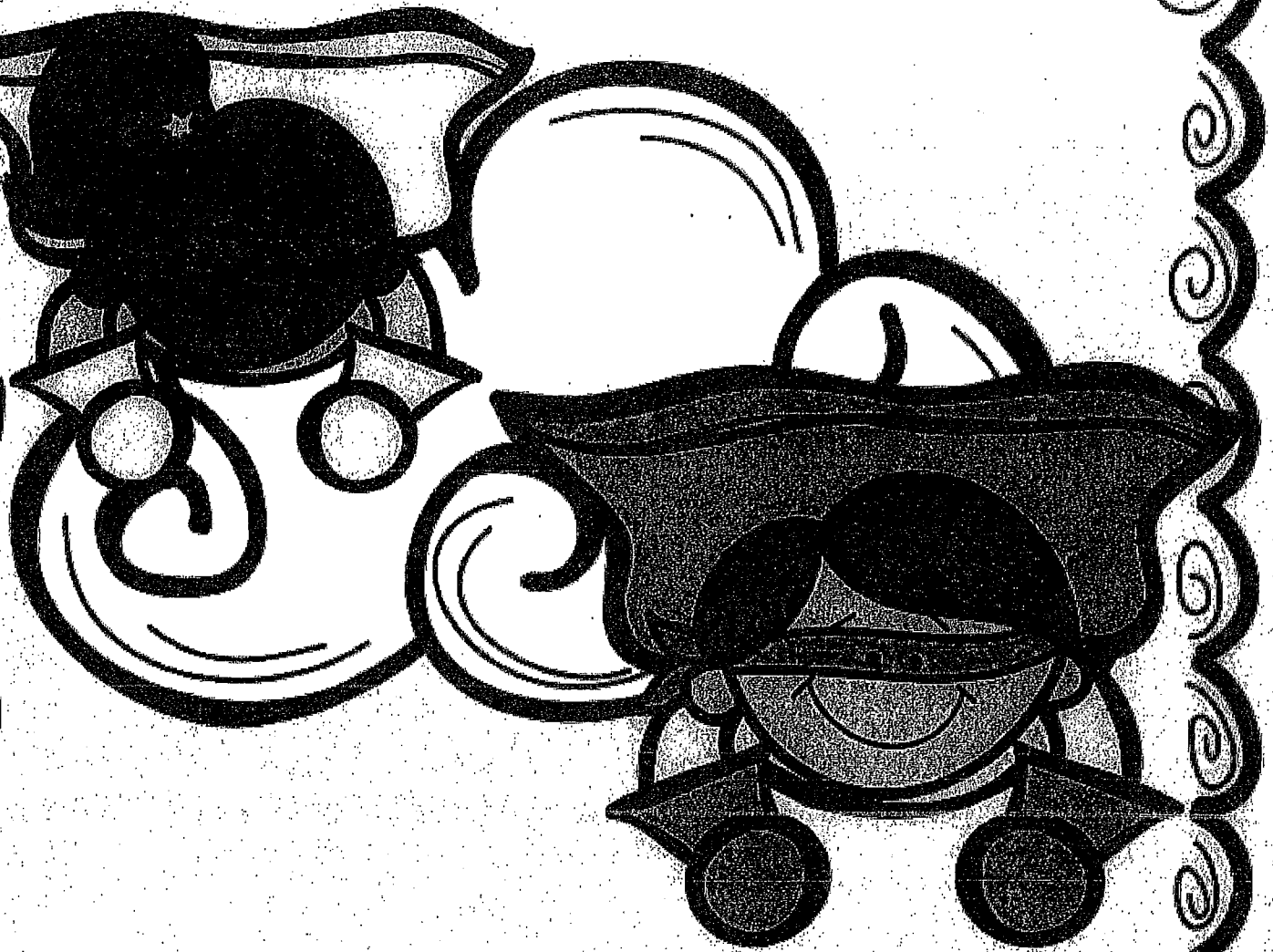
- ✓ use math language: examples: tall and short, empty and full, near and far, first and last, high and low, in and out, few and many, light and heavy, all and none, hot and cold, same and different, more and less, pair, group, set
- ✓ practice rote counting.
- ✓ practice meaningful counting by having your child touch each object as he/she counts it.
- ✓ practice counting and understanding that when you have counted the last item in a set, that number represents the total amount of objects in the set.
- ✓ use word problems to add and subtract

example: Jane, Joe, and Jim were walking to the store. how many children in all?

sally, sue, and steve were playing outside. sally went home. how many children are left?

- ✓ practice classifying objects by placing things that go together in sets. classify by shape, size, color, texture.
- ✓ compare objects looking at size, number, color, shape.
- ✓ practice estimating and predicting.

example: put snacks on a plate and let your child estimate the number. show your child the cover of a book and let the child predict what will happen.



the single most important influence in how well your child will do in school is how much you stay involved in the education of your child. it shows you care!

Kindergarten Readiness Skills

Parents - work with your child in these areas and watch them thrive!
You can help your children prepare for kindergarten and beyond by working on the readiness areas listed below. The skills under each area are things your child should be able to do by the start of kindergarten.

Language & Literacy

- Listens to stories read to him or her
- Recognizes and says simple rhymes
- Recognizes letters of the alphabet, at least those in first name, and some others
- Recognizes and writes name
- "Writes" or scribbles notes, letters, stories
- Answers questions
- Tells the difference between print and pictures
- Holds a book correctly

Cognition & General Knowledge (math, problem-solving, social studies, science)

- Identifies and names numbers 0 to 9
- Counts by touching objects one at a time and saying the numbers in order
- Sorts objects by attributes such as color, size, or shape
- Shows understanding of general times of day
- Observes a situation and makes predictions on what might happen next
- States solutions to simple problems

Social & Emotional

- Separates from parents/family without being upset
- Expresses his or her own wants and needs
- Takes turns and shares when playing with other children

Physical & Motor Development

- Dresses and meets toileting needs independently
- Uses pencils, crayons, and scissors
- Skips, jumps, hops, and catches

Approaches to Learning (curiosity, initiative, creativity, follow-through)

- Tries several ways to solve a problem
- Persists with a task
- Makes detailed plans and follows through until it is completed
- Engages in pretend play with props
- Listens to adults/others and follows simple instructions
- Follows simple rules and routines

Language Arts Standards

CURRICULUM MAP Kindergarten

1st quarter			
Standards			Materials/ Resources Used

RI.K.5. Identify the front cover, back cover, and title page of a book.

Reading: Foundational Skills:

- RF.K.1. Demonstrate understanding of the organization and basic features of print.
 - a. Follow words from left to right, top to bottom, and page by page.
 - b. Recognize that spoken words are represented in written language by specific sequences of letters.
 - c. Understand that words are separated by spaces in print.
- RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
 - b. Count, pronounce, blend, and segment syllables in spoken words.

Speaking and Listening:

SL.K.4 Describe familiar people, places, things, and events, and, with prompting and support, provide additional detail.

Language:

- L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings.
 - a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

CURRICULUM MAP

Kindergarten

3rd quarter		
Standards		Materials/ Resources Used

Reading: Literature:

RL.K.1. With prompting and support, ask and answer questions about key details in a text.

RL.K.2. With prompting and support, retell familiar stories, including key details.

RL.K.3. With prompting and support, identify characters, settings, and major events in a story.

RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

RL.K.9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.

Reading: Foundational Skills:

RF.K.3 Know and apply grade level phonics and word analysis skills and decoding words.

b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.

d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Writing:

.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Speaking and Listening:

SL.K.6. Speak audibly and express thoughts, feelings, and ideas clearly.

Language:

L.K.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).

L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

a. Capitalize the first word in a sentence and the pronoun I.

b. Recognize and name end punctuation.

d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

L.K.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

a. Identify new meanings for familiar words and apply them accurately (e.g., knowing *duck* is a bird and learning the verb to *duck*).

Reading: Foundational Skills:

RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

- a. Recognize and produce rhyming words.
- c. Blend and segment onsets and rimes of single-syllable spoken words.
- d. Isolate and pronounce the initial, medial, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. ¹(This does not include CVCs ending with /l/, /r/, or /x/.)
- e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

Reading: Informational Text

RI.K.1. With prompting and support, ask and answer questions about key details in a text.

RI.K.2. With prompting and support, identify the main topic and retell key details of a text.

RI.K.3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

RI.K.7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

RI.K.8. With prompting and support, identify the reasons an author gives to support points in a text.

RI.K.9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Writing:

W.K.1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., *My favorite book is...*).

W.K.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

CURRICULUM MAP

Math

3rd quarter	4th quarter
Standards	Standards
<p>Counting & Cardinality:</p> <p>K.CC.1. Count to 100 by ones and by tens. (K)</p> <p>a. Orally count 0-75. (K)</p> <p>K.CC.2. Count forward beginning from a given number with the known sequence (instead of having to begin at 1). (K)</p> <p>K.CC.3 Write numbers from 0-20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).</p> <p>a. Writes 0-20. (K)</p> <p>K.CC.7. Compare two numbers between 1 and 10 presented as written numerals. (F)</p> <p>Operations and Algebraic Thinking:</p> <p>K.OA.1. Represent addition with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations. (F)</p> <p>K.OA.2. Solve addition word problems, and add within 10, e.g., by using objects or drawings to represent the problem. (S)</p> <p>K.OA.4. For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation. (S)</p> <p>K.OA.5. Fluently add within 5. (S)</p> <p>Geometry:</p> <p>K.G.2. Correctly name shapes regardless of their orientations or overall size (three-dimensional). (K)</p> <p>K.G.3. Identify shapes as two-dimensional (lying in a plane, "flat", or three-dimensional ("solid"). (K)</p>	<p>Counting & Cardinality:</p> <p>K.CC.1. Count to 100 by ones and by tens. (K)</p> <p>a. Orally count 0-100. (K)</p> <p>b. Orally count 0-100 by tens. (K)</p> <p>Operations and Algebraic Thinking:</p> <p>K.OA.1. Represent subtraction with objects, fingers, mental images, drawings, sound (e.g., claps), acting out situations, verbal explanations, expressions, or equations. (F)</p> <p>K.OA.2 Solve subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. (S)</p> <p>K.OA.3. Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2+3$ and $5 = 4+1$). (F) (S)</p> <p>K.OA.5. Fluently subtract within 5. (S)</p> <p>Geometry:</p> <p>K.G.4. Analyze and compare two- and three- dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides of equal length). (F)</p> <p>K.G.5. Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes. (F)</p> <p>K.G.6. Compose simple shapes to form larger shapes. <i>For example, "Can you join these two triangles with full sides touching to make a rectangle?"</i> (E)</p>

W.K.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.K.6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, in collaboration with peers.

Speaking and Listening:

SL.K.6. Speak audibly and express thoughts, feelings, and ideas clearly.

Language:

L.K.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

L.K.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.