

Dear Parent/Guardian,

In an effort to monitor your child's progress toward achieving his/her Individualized Education Plan (IEP) objectives, I have enclosed along with your child's 3<sup>rd</sup> nine weeks progress reports some activities to help me monitor their success. These activities are hard copies because I do not have internet access at home. The activities include: Daily Math, Mastering Math Facts, Reading Homework from the SRA series, comprehension activities and their Dolch/Fry sight words. Your child is familiar with all of these activities. These activities will be assessed and used for their 4<sup>th</sup> nine weeks progress reports.

### **Grades One and Two:**

Daily Math: Complete the corresponding day for the week, e.g. Tuesday- do Tuesday. You will need to read the word problems aloud. Please return the Daily Math packet with your child upon return to school.

Mastering Math Facts: I have sent a sheet of 80 problems, please just time your child for one minute and mark it with a **bracket ]** after the one minute. Please return the Mastering Math Facts sheets upon your child's return to school.

SRA Reading Homework: Your child can complete Parts 1-4 independently. Part 5 requires your child to read these words aloud to you. Please return your child's reading homework.

Dolch/Fry Sight Words: Your child has 10 new words on Monday, pocket 1. If he/she reads the word correctly, the word moves to the next pocket. If your child does not read the word correctly, the word stays in the same pocket. Pocket 1 is ready for the week of March 16<sup>th</sup>. Week #2 will go in Pocket 1 on March 23<sup>rd</sup> and Week #3 will go in Pocket 1 on March 30<sup>th</sup>. If your child gets to Pocket 6, they are familiar with those words and should be put in the Done pocket on the outside of their folder and sent back to school.

### **Grade Three:**

Daily Math: Complete the corresponding day for the week, e.g. Tuesday- do Tuesday. You will need to read the word problems aloud. Please return the Daily Math packet with your child upon return to school.

Mastering Math Facts: I have sent a sheet of 80 problems, please just time your child for one minute and mark it with a **bracket ( ]** after the one minute. Please return the Mastering Math Facts sheets upon your child's return to school.

SRA Reading Homework: Your child can complete Parts 1-4 independently. Part 5 requires your child to read these words aloud to you. Please return your child's reading homework.

Comprehension Activities: Your child will read a short story or poem and answer the questions. Please have your child write in a complete sentence by restating the question. Please return these activities with your child when he returns to school.

Fry Sight Words: Your child has 10 new words on Monday, pocket 1. If he/she reads the word correctly, the word moves to the next pocket. If your child does not read the word correctly, the word stays in the

same pocket. Pocket 1 is ready for the week of March 16<sup>th</sup>. Week #2 will go in Pocket 1 on March 23<sup>rd</sup> and Week #3 will go in Pocket 1 on March 30<sup>th</sup>. If your child gets to Pocket 6, they are familiar with those words and should be put in the Done pocket on the outside of their folder and sent back to school.

As I stated earlier, I do not have internet access at home, however I am able to receive e-mail at: [dara.andrews@elsd.us.com](mailto:dara.andrews@elsd.us.com). Please feel free to contact me if you have any questions or concerns. Thank you for working with your child in my absence.

Sincerely,

Dara L. Andrews

Russellville Elementary06290

K-3 Intervention Specialist