EASTERN LOCAL SCHOOLS
HOME OF THE WARRIORS

Parent Information Packet
2026-2027

What is Title I?
Title I is a segment of the Elementary and Secondary Education Act that is funded by the US Congress. Title I first originated in the early 1960's and has undergone a lot of changes over the years. The basic purpose for Title I is to provide funds to schools to help children achieve in reading and math. Funding is currently distributed through the Ohio Department of Education and is based upon several factors of the school district. All 620 school districts in Ohio receive Title I funds and many non-public schools receive funding for children who are eligible.

What services do we offer students at Eastern Local?
In the Eastern Local School District, Title I funding provides supplemental reading and math services at Russellville and Sardinia Elementary School Buildings. Title I funding also provides social and emotional instruction/guidance at both elementaries and at Eastern Middle School.

How are students selected?
Both Eastern Local elementary schools are designated as Schoolwide Title programs. This means that all students are eligible for intervention services. Title staff can help any student that needs a little extra help in reading or math. The district uses STAR Assessments to help identify students' needs in reading and math. We give the assessments at least three times a year as they help with creating a balanced view of students' needs.

What is a Schoolwide Title I Program?
Each year our schools look at nine components of a school-wide plan to determine if they are addressing best practices in these areas. The components are:

1) Strategies to strengthen the core program and extend learning time
2) High quality and continuous professional development for teachers and staff
3) Additional assistance to students having difficulty mastering State standards
4) Increased parental involvement
5) Preschool transition
6) High quality teachers
7) Teacher recruitment
8) Teacher decisions on the use of assessments to improve student achievement
9) Coordination of programs

Do Title I teachers / paraprofessionals give grades?
No, but we may send home a note or two that will let you know your child's progress in specific skills.

Why is it important for parents to be involved?
You play the most important role in your child's education! You were their first teacher and can have a huge impact on their success in school. As a team, home and school, we must talk on a regular basis so we can do what is best for your child's academic progress. Together we can provide the experiences and knowledge they need to succeed. We will ask that you sign a Home/ School Compact to acknowledge this team effort via Final Forms. This compact will state what we expect from one another as a parent and a teacher. Your child will be expected to play his/her part, too. They must be active participants at school and at home.

Your right to know:

- Whether the teacher has met State qualification and licensing criteria levels and subject areas in which the teacher provides instruction; which State qualification or licensing criteria have been waived
- Whether the teacher is teaching under emergency or other provisional status
- Whether the teacher is teaching in the field of discipline of the certification of the teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications
- You can provide input on how funds are spent.
- You can assist with the development of the Parent and Family Engagement Plan.

Who should you contact?
For specific information regarding your student's progress, please contact your child's Title I Teacher directly. You can also contact your building's principal or the Director of Special Education/Federal Programs, Brandy Pitzer at 937-695-6281, ext. 2215 or brandy.pitzer@elsd.us.