EASTERN LOCAL SCHOOL DISTRICT

K-3 READING AND MATHEMATICS DIAGNOSTIC ASSESSMENT POLICY

Effective Date: September 23, 2026
Policy Area: K-3 Reading and Mathematics Diagnostic Assessments
Applicable Grades: Kindergarten through Grade 3

I. PURPOSE

The Eastern Local School District is committed to identifying student academic needs early and providing appropriate instruction and intervention to support student success.

In accordance with Ohio Revised Code and Senate Bill 19, the Eastern Local School District shall annually assess the reading and mathematics skills of students in Kindergarten through Grade 3 using assessments approved by the Ohio Department of Education and Workforce (DEW).

The District shall utilize universal screening and diagnostic assessment data to identify students who are meeting, exceeding, or falling below grade-level expectations and to determine which students may be at risk for future academic difficulties or may benefit from prevention, intervention, or additional instructional support.

II. READING DIAGNOSTIC ASSESSMENT

The Eastern Local School District shall administer a state-approved K-3 reading diagnostic assessment to all students in Kindergarten through Grade 3 each school year.

The reading diagnostic shall:

1. Be selected from the current list of reading diagnostic assessments approved by the Ohio Department of Education and Workforce;
2. Be administered to all students in Kindergarten through Grade 3, including students with disabilities, consistent with applicable requirements and appropriate accommodations;
3. Be administered annually no later than September 30;
4. Provide information regarding whether students are on track or not on track for reading at their grade level;
5. Be used to identify students who may require additional instruction, intervention, or academic support; and

6. Be used by teachers and school personnel to inform core instruction, intervention, progress monitoring, and instructional planning.

The District shall follow all applicable DEW requirements concerning the administration and use of K-3 reading diagnostic assessments.

III. MATHEMATICS DIAGNOSTIC ASSESSMENT

Beginning with the 2026-2027 school year, the Eastern Local School District shall administer a state-approved K-3 mathematics diagnostic assessment to all students in Kindergarten through Grade 3 each school year.

The mathematics diagnostic shall:

1. Be selected from the current list of mathematics diagnostic assessments approved by the Ohio Department of Education and Workforce;
2. Be administered annually to every student in Kindergarten through Grade 3, including students with disabilities, consistent with applicable requirements and appropriate accommodations;
3. Be administered no later than September 30 each school year;
4. Serve as a universal screening measure of essential mathematics skills;
5. Identify students who are on track, exceed grade-level expectations, or may be at risk for mathematics difficulties;
6. Provide information regarding whether students are on track or not on track for success with grade-level mathematics content; and
7. Be used to inform core mathematics instruction, intervention, progress monitoring, and instructional planning.

IV. UNIVERSAL SCREENING AND USE OF DATA

The District recognizes universal screening as an important component of Ohio's Integrated Multi-Tiered System of Supports (MTSS).

Universal screening is intended to help the District answer two primary questions:

- Which students may be at risk for reading or mathematics difficulties?
- How effectively is core instruction meeting the reading and mathematics needs of all students?

Diagnostic assessment results shall be reviewed by appropriate teachers and school personnel and may be used to:

- Identify students requiring additional academic support;
- Inform differentiated and targeted instruction;
- Determine appropriate intervention services;

- Monitor student progress;
- Evaluate the effectiveness of core instruction; and
- Assist in making data-informed instructional decisions.

V. ASSESSMENT PROVIDERS

Eastern Local Schools shall use only reading and mathematics diagnostic assessments that are approved by the Ohio Department of Education and Workforce for the applicable grade levels and school year.

The District shall comply with all state requirements regarding the use of diagnostic assessments from multiple providers. The District shall not administer multiple diagnostic assessments in the same subject to the same K-3 student for the purpose of obtaining a higher state report card rating.

Additional assessments may be administered when permitted by law and when necessary to inform instruction, intervention, individualized education program requirements, or other appropriate student supports.

VI. INTERVENTION AND SUPPORT

Students identified through state assessments, diagnostic assessments, classroom data, or other appropriate measures as needing additional academic support shall be considered for appropriate evidence-based academic intervention services in accordance with Ohio law and District procedures.

Ohio law requires that all students identified as not being on track in reading receive a Reading Improvement and Monitoring Plan (RIMP) within 60 calendar days of receiving their diagnostic results. Districts and schools must continue to provide the RIMP until the student is reading proficiently at their current grade level, as determined by state requirements.

Diagnostic assessment results shall be one source of information used by the District in determining appropriate academic supports and interventions. The District shall monitor student progress and adjust instructional and intervention supports as appropriate.

VII. ANNUAL COMPLIANCE

The Eastern Local School District shall maintain procedures to ensure that:

1. Appropriate state-approved reading and mathematics diagnostic assessments are identified and utilized each school year;
2. All K-3 students are assessed within the timelines established by Ohio law and DEW;
3. Students with disabilities are included in the assessment process with appropriate accommodations, as applicable;
4. Assessment results are made available to appropriate instructional personnel;

5. Assessment data are used to inform instruction and intervention; and
6. Required assessment and intervention information is maintained and reported in accordance with applicable state requirements.

The Superintendent, or designee, shall be responsible for overseeing implementation of this policy and ensuring that District assessment practices remain aligned with current Ohio law and DEW requirements.

VIII. REVIEW

This policy and related administrative procedures shall be reviewed periodically and updated as necessary to remain in compliance with changes in Ohio law, Ohio Department of Education and Workforce requirements, and approved diagnostic assessment lists.

Adopted by the Eastern Local School District Board of Education:

Date: 9/16/26