

Day 1:

- Complete a “Whole Class Edit” of the first paper that has been shared with you. Please spend around half an hour with your editing....be thorough!
- Make sure you are “suggesting” rather than directly “editing.” Information about this can be found at <https://support.google.com/docs/answer/6033474?co=GENIE.Platform%3DDesktop&hl=en>
- When you are finished, please share the document with me and the author of the paper.

Day 2:

- Complete a “Whole Class Edit” of the second paper that has been shared with you. Please spend around half an hour with your editing....be thorough!
- Make sure you are “suggesting” rather than directly “editing.” Information about this can be found at <https://support.google.com/docs/answer/6033474?co=GENIE.Platform%3DDesktop&hl=en>
- When you are finished, please share the document with me and the author of the paper.

Day 3:

- Complete a “Whole Class Edit” of the third paper that has been shared with you. Please spend around half an hour with your editing....be thorough!
- Make sure you are “suggesting” rather than directly “editing.” Information about this can be found at <https://support.google.com/docs/answer/6033474?co=GENIE.Platform%3DDesktop&hl=en>
- When you are finished, please share the document with me and the author of the paper.
- Final drafts of your Second Research Paper and presentations will be due March 26, 2020.

Day 4:

- Join NoRedInk by clicking on the following link: <https://www.noredink.com/join/pale-lake-7>
- Complete the exercises for MLA 1 and MLA 2.

Day 5:

- Complete your weekly journal letter (Google Classroom).
- Continue working on your research paper and presentation.
- Complete the Quotations exercises on NoRedInk.

Day 6:

- Continue working on your research paper and presentation.
- Complete the Body Paragraphs exercises on NoRedInk.

Day 7:

- Continue working on your research paper and presentation.
- Complete the Body Paragraphs exercises on NoRedInk.

Day 8:

- Make sure the final draft of your research paper has been turned in to Google Classroom by 11:40 AM.
- Post your presentation to the Class Stream on Google by 11:40 AM.
- Select four presentations that have been uploaded to the class stream. Read the material for each and evaluate the resources that have been shared. Provide a detailed comment (at least a paragraph) where you offer praise and constructive criticism.

Day 9:

- Select four new presentations that have been uploaded to the class stream. Read the material for each and evaluate the resources that have been shared. Provide a detailed comment (at least a paragraph) where you offer praise and constructive criticism.

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Day 10:

- Look at the remaining presentations that have been uploaded to the class stream. Read the material for each and evaluate the resources that have been shared. Provide a detailed comment (at least a paragraph) where you offer praise and constructive criticism.

Second Research Paper: Presentation of Information
5 points

Delivering presentations for a group is a necessary skill to have in today's professional world. To better prepare you for the future, you will have the opportunity to present information connected to your topic. You will be creating a Google Slideshow (7-10 slides) that cover the major findings of your second research paper.

You will also be compiling a set of resources for others to peruse. This collection of resources will be made up of five items: 2 websites, 1 video, 1 image (painting, photo, cartoon, etc.), and 1 non-academic informational text (nonfiction, but not necessarily "scholarly"--think newspaper and magazine articles, blogs, etc.). Since these will be new resources, please evaluate them for accuracy and credibility. Also, make sure they are related to the topic of this paper...not just the person you have researched.

Requirements:

- Your slideshow must cover the main parts of your paper. - 2 points
- You must make reference to sources and mention the sources information by name and/or author. This information should be included on your visual aid. - 1 point
- You must provide a collection of resources - 1 point
 - 2 websites, 1 video, 1 image, and 1 non-academic informational text
 - Use new resources! Evaluate them for accuracy and credibility!
 - Make sure the resources are related to the topic of this paper...not just the person you have researched.
- You must evaluate the presentations your classmates will be posting on the stream in Google Classroom. Read the material for each and evaluate the resources that have been shared. Provide a detailed comment (at least a paragraph) where you offer praise and constructive criticism. . - 1 point