

24-25 COMMUNITY PRESCHOOL EDUCATION SERVICE OPTIONS

The district is required to provide a free and appropriate public education (FAPE) in the least restrictive environment (LRE). The placement decision is an IEP team decision with the parent as part of that team.

LEAST
RESTRICTIVE



Public School Preschool General Education Class, Head Start Preschool Program, or Nonpublic School Preschool Program:

With natural proportions or in which no more than 8 children with disabilities are enrolled & remained 50% or fewer children with disabilities. The teacher provides the general education curriculum and an Itinerant Early Childhood Intervention Specialist provides the Special Education Services, per the IEP.

- Adams/Brown Head Start Centers (Georgetown, Greenbush, Hamersville, Mt. Orab, & Ripley)
- Brown County Educational Service Center Preschool (Eastern, Fayetteville, Ripley-Union-Lewis Huntington, Western Brown)
- Georgetown Exempted Village Local School District Preschool (Georgetown)
- Happy Days Preschool (Bethel)
- Jack's Treehouse (Fayetteville)
- Southern Hills Career and Technical Center Preschool (Georgetown)
- The Gingerbread House Daycare (Mt. Orab)
- Treehouse Learning Club (Bethel)
- Wee Care Learning Center (Georgetown)

Public School Preschool Special Education Class:

In which more than 50% of the students are children with disabilities. The teacher provides both the general education curriculum and the Special Education Services, per the IEP.

- Brown County Educational Service Center Preschool (Eastern, Fayetteville, Ripley-Union-Lewis Huntington, Western Brown)
- Georgetown Exempted Village Local School District Preschool (Georgetown)

Special School:

A special school is one established to meet the needs of a specific population of students with disabilities. The setting primarily or only serves students with disabilities.

- Ohio Valley Voices
- Ohio State School for the Blind

Home or Service Provider Location:

- Home-Based Services- *Children do not participate in a classroom or community setting and receive services in a home setting by an Itinerant Early Childhood Intervention Specialist and/or related service provider.*
- Service Provider Location- *The child travels to the service provider's location to receive IEP services, (e.g., when a child receives speech therapy in the speech therapist's office in the school building).*

MOST

RESTRICTIVE



WHAT IS LEAST RESTRICTIVE ENVIRONMENT?

Least Restrictive Environment (LRE) describes the educational environment where children with disabilities receive their special education and related services. LRE requires that, to the extent possible, children with disabilities should have access to the general education curriculum, along with learning activities and settings that are available to their peers without disabilities.

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