

Annual Title meeting

**To build the school's and parent's capacity for
strong involvement**

Requirements and Rights of Parents to be involved

Title 1 meeting held annually at the first elementary parent teacher conference.

Agenda:

- Parent Involvement policy/plan
- Schoolwide plan - CCIP goals
- Parent School Compact

Flexible schedule of meetings

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- Mornings
- Evenings
- Google Meets
- Phone conversations

Plan, Do, Study, Act

Parental Involvement Policy - available in board policy, on the district website.

Schoolwide plan (CCIP) - available to the public, contact your building principal.

Parent School Compact - available on the district website.

What is Title 1?

Title I is a segment of the Elementary and Secondary Education Act that is funded by US Congress. Title I first originated in the early 1960's and has undergone a lot of changes over the years. The basic purpose for Title I is to provide funds to schools to help children achieve in reading and math. Funding is distributed through the Ohio Department of Education and is based upon several factors of the school district. All 620 school districts in Ohio receive Title I funds and many non-public schools receive funding for children who are eligibl

What services do we offer?

Title I funding provides Leveled Reading at Russellville and Sardinia Elementary School Buildings and interventions at the middle school.

What is a Schoolwide Title 1 Program

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Each year our schools look at nine components of a school-wide plan to determine if they are addressing best practices in these areas. The components are:

- 1) Strategies to strengthen the core program and extend learning time
- 2) High quality and continuous professional development for teachers and staff
- 3) Additional assistance to students having difficulty mastering State standards
- 4) Increased parental involvement
- 5) Preschool transition
- 6) High quality teachers
- 7) Teacher recruitment
- 8) Teacher decisions on the use of assessments to improve student achievement
- 9) Coordination of programs

Curriculum

*ELSD prides itself on teaching the content standards adopted by the state as skills students can and will be able to do.

*Supplemental materials used in the classroom to support such teaching are research based and aligned.

*Intervention strategies and materials are research based on best practices and high yield outcomes.

Academic Assessment

Many assessments are used to measure student performance:

- Benchmarking
- Progress monitoring
- Ohio State Testing
- ACT
- Student Learning Targets
- Mid Term/Final
- Classroom assessments

Proficiency levels

Contact information:

Ohio Help Desk: (877) 231-7809

Office of Assessment: (614) 466-1317

State Testing Help: statetests@education.ohio.gov or (877) 644-6338 Sign up for testing alerts and announcements.

Opportunities for decision making

PTO

Volunteer

District Leadership Teams

Building Leadership Teams

Why should you be involved?

You play the most important role in your child's education! You were their first teacher and can have a huge impact on their success in school. As a team, home and school, we must talk on a regular basis so we can do what is best for your child's academic progress. Together we can provide the experiences and knowledge they need to succeed.

Need more?

Check out [ELSD.us](https://www.elsd.us) website under State and Federal Programs

Russellville/Sardinia Elementary/EMS- Annual

Parent – Student Compact

We all share in the responsibility for improving your child's achievement. The following role descriptions are some of the ways we can help one another with this important job. Please read, and if you have any questions please feel free to contact Mrs. Katrina Wagoner Russellville Elementary Principal at 937-377-5437; Mr. Josh Michael Sardinia Elementary Principal, at 937-379-1144; Mr. Dustin Cook, Eastern Middle School at 937-695-6281 or myself.

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Thank you for supporting this partnership, Dawn Wallace, Federal Program Coordinator, 937-695-6281, ext. 2215

As a school and your child's teachers, we will:

- provide high quality curriculum and instruction in a supportive and effective learning environment to help your child meet academic achievement standards.
- provide parents with frequent reports on their child's progress.
- provide parents opportunities to volunteer and participate in their child's school.
- be available upon request at parent teacher conferences or other meetings that are needed.

As a parent or guardian, I/we will:

- make sure that our child attends school regularly.
- makes sure practice/homework is completed and books are returned to school.
- talk with our child about what they are learning at school.

As a student, I will:

- do my practice/homework and ask for help when I need to.
- read at least 20 minutes every day outside of school time.
- give my parents or guardian information or letters sent home from my school or teachers.



Questions?

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You can also contact:

- your building's principal
- the Director of Special Education/Federal Programs/Test Coordination, Dawn Wallace at 937-695-6281, ext. 2215 or dawn.wallace@elsd.us