



# Eastern Local School Wide Title I Programs Parent Information Packet School Year 2017-2018

## **What is Title I?**

Title I is a segment of the Elementary and Secondary Education Act that is funded by US Congress. Title I first originated in the early 1960's and has undergone a lot of changes over the years. The basic purpose for Title I is to provide funds to schools to help children achieve in reading and math. Funding is distributed through the Ohio Department of Education and is based upon several factors of the school district. All 620 school districts in Ohio receive Title I funds and many non-public schools receive funding for children who are eligible.

## **What services do we offer our students at Eastern Local?**

Title I funding provides Leveled Reading at Russellville and Sardinia Elementary School Buildings.

## **What is a Schoolwide Title 1 Program?**

Each year our schools look at nine components of a school-wide plan to determine if they are addressing best practices in these areas. The components are:

- 1) Strategies to strengthen the core program and extend learning time
- 2) High quality and continuous professional development for teachers and staff
- 3) Additional assistance to students having difficulty mastering State standards
- 4) Increased parental involvement
- 5) Preschool transition
- 6) High quality teachers
- 7) Teacher recruitment
- 8) Teacher decisions on the use of assessments to improve student achievement
- 9) Coordination of programs

## **Why is it important for parents to be involved?**

You play the most important role in your child's education! You were their first teacher and can have a huge impact on their success in school. As a team, home and school, we must talk on a regular basis so we can do what is best for your child's academic progress. Together we can provide the experiences and knowledge they need to succeed.

## **Who should I contact if I have any questions?**

You can also contact your building's principal or the Director of Special Education/Federal Programs/Test Coordination, Dawn Wallace at 937-695-1249, ext. 2215 or dawn.wallace@elsd.us .

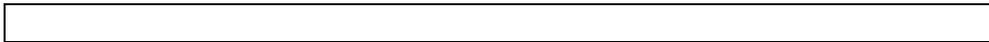
Russellville and Sardinia Elementary Parent Involvement Policy  
2017-2018

**Revision 12/05/2017**

*Russellville and Sardinia Elementary believe in responsible, caring citizens striving to become lifelong learners.*

- 1 Encourage all parents to take an active role in their child's education.*
  - a) Parent Teacher Conference*
  - b) Calendar/Newsletters*
  - c) Web Site*
  - d) Open House*
  - e) Parent/Teacher Organization (PTO)*
  - f) Social Media Websites*
  - g) Remind 101*
  - h) Progress Book*
  - i) Curriculum Night*
  
- 2 Provide for effective communication between the parents and school staff.*
  - a) One Call*
  - b) Website (notification / alerts)*
  - c) Agendas (classrooms grades 3, 4 and 5)*
  - d) RES/SES Facebook*
  - e) RES/SES Instagram*
  - f) RES/SES twitter*
  - g) Remind 101*
  - h) Building Signage*
  - i) School Bulletin Boards*
  - j) Newsletters*
  
- 3 Provide opportunities for families to encourage and assist in their academic progress*
  - a) Art Fair*
  - b) Book Fair*
  - c) Popsicles on the Playground*
  - d) Individualized Education Plans*
  - e) Reading Improvement Monitoring Plan Meetings (RIMP)*
  - f) Volunteer Program (student academic support)*
  - g) Field Trip Chaperones (District pays for cost of fingerprinting)*
  - h) Fall Carnival*
  - i) Movie Night*
  - j) Field Day*
  - k) Curriculum Night*
  
- 4. Provide opportunities for Parent Involvement in the school decision making process*
  - a) PTO*
  - b) Parent Survey*
  - c) RES/SES School Wide Title Parent Involvement Policy*
  - d) Ready School K Parent Forum*
  - e) Parent Volunteer Program (volunteer at SES)*





## **EXAMPLES from ODE:**

### **CREATE A WELCOMING SCHOOL CLIMATE.**

- Provide a personal greeting and welcome packet for all parents visiting the school, including a community services directory, important school contact information, school calendar and coupons to local businesses.
- Have teachers make personal contacts with families through e-mail, phone calls or home visits.
- Hold an open house, prior to school opening, at which families can meet their children's teachers, tour the school building and meet other parents.
- Provide transportation and child care to enable families to attend school-sponsored, family-involvement events.
- Offer translators to welcome and assist families during school activities.

### **CREATE A WELCOMING SCHOOL CLIMATE**

- Provide workshops and materials for parents on typical development and appropriate parent and school expectations for various age groups.
- Print suggestions for parents on home conditions that support learning at each grade level.
- Partner with local agencies to provide regular parenting workshops on nutrition, family recreation or communication.
- Have school personnel make home visits at transition points such as preschool and elementary, middle and high school to help families and students understand what to expect.

### **ESTABLISH EFFECTIVE SCHOOL-TO-HOME AND HOME-TO-SCHOOL COMMUNICATION.**

- Provide printed information for parents on homework policies and on monitoring and supporting student work at home.
- Send home folders of student work weekly or monthly for parent review and comment.
- Develop electronic grade booklets so families can frequently monitor their children's progress.
- Clearly communicate school policies to all families in their home language.
- Establish formal mechanisms for families to communicate to administrators and teachers as needed (e.g., direct phone numbers, e-mail addresses, weekly hours for families to call or meet).
- Create a families "suggestion or comment" box (electronic and onsite) for families to anonymously provide their questions, concerns and recommendations.

### **STRENGTHEN FAMILIES' KNOWLEDGE AND SKILLS TO SUPPORT AND EXTEND THEIR CHILDREN'S LEARNING AT HOME AND IN THE COMMUNITY.**

- Provide training and materials for parents on how to improve children's study skills or learning in various academic subjects.

- Make regular homework assignments that require students to discuss with their families what they are learning in class.
- Provide a directory of community resources and activities that link to student learning skills and talents, including summer programs for students.
- Offer workshops to inform families of the high expectations and standards children are expected to meet in each grade level. Provide ways for families to support the expectations and learning at home.
- Engage families in opportunities to work with their children in setting their annual academic, college and career goals.

### **ENGAGE FAMILIES IN SCHOOL PLANNING, LEADERSHIP AND MEANINGFUL VOLUNTEER OPPORTUNITIES.**

- Create roles for parents on all decision-making and advisory committees, properly training them for the areas in which they will serve (e.g., curriculum, budget or school safety).
- Provide equal representation for parents on school governing bodies.
- Conduct a survey of parents to identify volunteer interests, talents and availability, matching these resources to school programs and staff-support needs.
- Create volunteer recognition activities such as events, certificates and thank-you cards.
- Establish a parent telephone tree to provide school information and encourage interaction among parents.
- Structure a network that links every family with a designated parent representative

### **CONNECT STUDENTS AND FAMILIES TO COMMUNITY RESOURCES THAT STRENGTHEN AND SUPPORT STUDENTS' LEARNING AND WELL-BEING.**

- Through school-community partnerships, facilitate families' access to community-based programs (e.g., health care and human services) to ensure that families have resources to be involved in their children's education.
- Establish school-business partnerships to provide students mentoring, internships and onsite, experiential learning opportunities.
- Connect students and families to service-learning projects in the community.  
Invite community partners to share resources at annual open houses or parent-teacher conferences.